

It's Midpoint Feedback Time

Instructors are encouraged to gather feedback from their students midway through the course in order to assess how the students are feeling about their learning opportunities, the course materials, and the instructional decisions. This allows the instructor to make changes or adaptations to their routines and strategies.

Midpoint feedback demonstrates to your students that you care about their learning and want them to succeed.

Survey Strategies

It's important that the feedback be provided anonymously so students feel free to give honest feedback.

Online:

The Centre for Teaching and Learning has created a midpoint survey that can be administered anonymously through UBC's survey tool, Qualtrics.

1. What about this course has been useful to you so far?
2. What about this course, if anything, could be improved? Do you have suggestions for how the improvements could be made?
3. Rate the **workload** for the course: too easy – just right – too heavy
4. Rate the **content** of the course: too easy – just right – too hard
5. Rate the **speed** of the course: too slow – just right – too fast
6. "So far, I would rate this course as very good."
strongly disagree – disagree – neutral – agree – strongly agree

If you'd like to run the survey online, contact the CTL Helpdesk ctl.helpdesk@ubc.ca and we will set it up for you.

In class:

You can gather written feedback from your students in class, though it's more difficult to ensure anonymity, especially in smaller classes. You can print and hand out the online survey. Another strategy is to pass out index cards, one per student, and invite them to anonymously write one thing you should

- **start** doing to better help them learn in this class
- **stop** doing because it does not contribute to their learning or the learning environment
- **continue** doing because it's helping them learn and creates a good class atmosphere and learning environment

If you suspect the students are uncomfortable completing the survey while you're watching, put an envelope for completed surveys at the front of the room and then leave for 10 minutes.

You're welcome to drop by the Centre for Teaching and Learning to pick up a package of index cards.

You've gathered midpoint feedback. Now what?

It's imperative that you share the results with your students as soon as possible. Indicate what changes will be implemented and explain why other things won't be adjusted.