Centre for Teaching and Learning

The Centre for Teaching and Learning has as its mission to support and promote teaching and learning excellence, innovation, and scholarship at the University of British Columbia Okanagan.

The Centre for Teaching and Learning serves all faculties and schools at the University of British Columbia Okanagan. The Centre also provides support for graduate students/teaching assistants, post-doctoral fellows/scholars, and sessional/adjunct faculty.

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Midpoint Feedback

Instructors are encouraged to gather feedback from their students mid-way through the course or even earlier in order to assess how the students are feeling about their learning opportunities, the course materials, and the instructional decisions. This allows the instructor to make changes or adaptations to the routines and strategies used to increase student success. Midpoint feedback demonstrates to your students that you care about their learning and want them to succeed.

Depending on how many times your class meets in a week and how many learning strategies have been employed, an instructor may choose to survey the class after only a couple weeks.

It is important that the feedback be provided anonymously either by hand or online. It is imperative that you share the results with your students as soon as possible and indicate what changes may be implemented and offer a rationale for things that will not be adjusted.

You may wish to gather this information from individual students or after they have thought about it individually they could form small groups and only the common ideas will be brought forward to you. In this way, students may learn that they are the only ones that feel a certain way or realize that many students feel as they do about the course.

Midpoint feedback is encouraged for all courses, but especially if you are teaching a large class where you are not able to connect with each student every class time.

Sample Questions

List two things that you like about the course.
List two things you would change about the course.
Are there ways that you and other students could make the course more effective?
What could the instructor do to enhance your learning experience?

Survey Strategies

Start, Stop, Continue
For each of the following, write one idea:
Start what you feel I should start doing to better assist your learning in this class.
Stop doing because it does not contribute to your learning or the general learning environment.
Continue doing because it creates a good class atmosphere and learning environment.

Online Surveys
Through Canvas, Connect or UBC Survey Tools.

Paper-based Surveys
Done anonymously in class or through your teaching assistant.

To learn more about Midpoint Feedback contact CTL (ctl.helpdesk@ubc.ca).