Centre for Teaching and Learning

The Centre for Teaching and Learning has as its mission to support and promote teaching and learning excellence, innovation, and scholarship at the University of British Columbia Okanagan.

The Centre for Teaching and Learning serves all faculties and schools at the University of British Columbia Okanagan. The Centre also provides support for graduate students/teaching assistants, post-doctoral fellows/scholars, and sessional/adjunct faculty.

Rubrics

Centre for Teaching and Learning
The University of British Columbia
SCI 200 - 1177 Research Road
Kelowna, BC Canada V1V 1V7

Phone: 250.807.9293
Website: ctl.ok.ubc.ca
E-mail: ctl.helpdesk@ubc.ca

2017
Rubrics

Rubrics are a set of scoring guidelines for assessing student work. Often the rubric is a table with rows for criteria listing components of the assignment and columns indicating achievement levels of those criteria.

A good rubric will:

- Clearly differentiate between levels of achievement.
- Help students assess their own work for strengths and weaknesses, and provide them with goals for excellent work.
- Help to reduce the amount of time you spend evaluating and responding to student work.
- Weight the various components of the assignment.

Creating A Rubric

- Create a rubric with labels for the criteria and descriptions of each level of quality. They can be lists of descriptors or paragraphs.

<table>
<thead>
<tr>
<th></th>
<th>Weak</th>
<th>Good</th>
<th>Exemplary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction 20%</td>
<td>descriptors</td>
<td>desc..</td>
<td>descriptors</td>
</tr>
<tr>
<td>Content 70%</td>
<td>descriptors</td>
<td>desc..</td>
<td>descriptors</td>
</tr>
<tr>
<td>Mechanics 10%</td>
<td>descriptors</td>
<td>desc..</td>
<td>descriptors</td>
</tr>
</tbody>
</table>

- You may wish to involve your students in creating the rubric. Investigate what the students think is weak or exemplary.

When creating or revising your rubric, ask the following questions:

- Are you reliably identifying student quality levels or are the descriptions too vague or ambiguous?
- Do the final scores match your sense of quality, or does the rubric need more criteria or levels?

Tips for using rubrics:

- Give the rubric to students when you give the assignment.
- Require the students attach the rubric to their submitted work.
- Circle the appropriate descriptors in the rubric attached to the submitted work.
- Use the rubric on drafts as well as final submissions.
- Use the rubric tool built into the Canvas SpeedGrader tool.

To learn more about rubrics, contact CTL (ctl.helpdesk@ubc.ca).