Peer Teaching with Clickers

Pose a question/problem to a large class of students and get them to answer it on their own by clicking in their answer. Without showing the results, ask them to discuss their answer with someone sitting near them, but cut off the ability to change answers. After a moment or two, show the initial results and get them to discuss again with their partner and give them the ability to change their answer. The learning about the problem/question will be enhanced by this discussion and hopefully the second time around the majority of students will have it correct.